UNDERSTANDING TRUST RESPONSIBILITY

UPLAND

COUNTRY DAY SCHOOL

The Upper School

CURRICULUM GUIDE

FALL 2024

The Upper School

At Upland, you will find equal parts purpose and joy. You will find a rigorous academic program supported and bolstered by a caring faculty and a culture of collaboration and collegiality among students. You will find an emphasis on character development cultivated in the classroom, on the playing fields, and through service. You will find rich exposure to the arts and creative life. An Upper School graduate is a well rounded citizen who spent their formative years at Upland developing their identity, cultivating conversational skills, building confidence, and growing into an authentic and independent young person who is prepared for the challenges ahead. Much of this growth and development is due to our focus on the Harkness Method in the classroom.

HARKNESS METHOD AT UPLAND

"Students working together to solve problems and critically analyze."

The Harkness Method focuses on questions rather than answers. It's a practice that cultivates the power of listening and allows students to explore ideas as a community. It's where you actively learn as a group; developing the courage to speak, the compassion to listen, and the empathy to understand.

Harkness refers to a method of teaching that was developed in the 1930s at the Phillips Exeter School in New Hampshire. In a Harkness class, learning takes place through discussions held around a circular "Harkness Table." Sitting at the table, all members of the class must question, contribute, and contemplate in order to learn and succeed. It's a collaborative approach to learning that is more encompassing than a single activity or discussion. At Upland, it's an integral part of The Upland Way and a cherished value in the Upper School. The ingrained philosophies of collaboration and respect found in Harkness extend beyond the classroom onto the athletic field, the stage, the lunch room, and throughout the community.

Harkness Teaching encourages students to develop ideas of their own, learn quality critical thinking, and improve communication skills. Students who have experienced Harkness at Upland have stated that they are more engaged in the material, they have learned how to better interact with peers and adults, they have become better listeners, and they feel empowered and confident in their education. Every voice matters at the Harkness table.

Due in large part to this approach of learning, our graduates leave Upland with a greater sense of autonomy and empowerment. They embark on their next chapter with an increased ability to articulate their questions and opinions while also having gained the skills to be an effective listener. There's an element of humility that is present at the Harkness table as our students develop the ability to simultaneously be confident in those opinions and willing to allow other perspectives to shape their thoughts. It is the responsibility of everyone around the table to lift one another to a higher level of trust and understanding.

FULL PARTICIPATION

Another important philosophy of the Upper School program at Upland is that of *full participation*. We believe that young people need to engage with a wide variety of experiences and opportunities during their middle school years. As they developmentally progress towards independence and autonomy, we feel strongly that our students will flourish by diversifying their activities rather than specializing in one particular discipline. All Upland students participate in the full breadth of our academic, arts, and athletics program regardless of grade level or preconceived notion of speciality.

Our students aren't "just an artist" or "just a hockey player" — they are Upland students who find joy and purpose across the campus and the program. A talented ice hockey player is the lead in the school musical. An esteemed artist finds success on the lacrosse field. A gifted historian is also challenging themselves to design a self-portrait. While some schools are seeking to compartmentalize their program or slash art classes, Upland continues to emphasize and support the full participation model that promotes the growth of eager students. When they do ultimately find their life's passion and dive deeper into a particular discipline, our graduates will have developed a strong foundation for the art of learning. They've come to appreciate the distinctly human trait of curiosity and have developed the muscles to become lifelong learners.

ASSESSMENT

Across the curriculum, our teachers work to provide a variety of ways for students to demonstrate their learning. Examples of formative, diagnostic, summative, and informal assessments can be found throughout the curriculum in the Upper School. Our teachers use these assessments to gain an in-depth understanding of student learning. They are also designed to help determine the level of a students' understanding of the content, how much they've progressed during a given amount of time, and whether they've reached certain benchmarks. They can take the form of homework, tests, quizzes, projects, Harkness discussions, essays, and presentations. All of these assessments are reflected in quarterly report cards that are shared with our families. In addition, longer form narrative reports known as Progress Reports are shared at the end of the 1st and 3rd quarters. This gives our faculty an opportunity to share detailed and descriptive feedback that helps families gain a more nuanced understanding of their child's development during the year.

Upper School students also engage with a standardized Comprehensive Testing Program (CTP) through the Educational Records Bureau once a year. This standardized test is administered so that Upland can review its program alongside a national standard as well as assess whether students are meeting national norms. Some of our graduating ninth graders will also take the SSAT during the secondary school placement process, but that is based on individual student needs and goals.

ARTS

The Arts at Upland represents an important and integral part of the overall program. In line with our philosophy of full participation, the Arts are not an extracurricular activity at Upland. We remain committed to teaching our students aesthetic literacy and artistic exploration through their work in Music, Visual Arts, Drama, and Design (IDEA Center). One of these Arts classes is scheduled on a daily basis for grades 6-9. The Upper School also offers The Honors Art program, which is an opportunity for our more artistic students to further deepen and strengthen their relationship with their artistic selves. There are numerous opportunities for all our artists to perform and showcase their talents for the community. Through artistic exploration, our students learn invaluable skills such as problem-solving, critical thinking, and adaptability, equipping them with the tools they need to thrive in an ever-evolving world. Our programs celebrate individuality and diversity, providing a platform for students of all backgrounds and abilities to shine, which in turn fosters a sense of inclusivity and contribution to our vibrant, supportive artistic community.

ADVISORY

The Advisory program at Upland is an important part of the overall experience in the Upper School. The faculty strives to help our students build healthy and positive relationships within their community and the Advisory program is designed to cultivate those essential intrapersonal and interpersonal skills. Every student is paired with an Advisor who is responsible for their social, emotional, and academic needs. It's important for our students to have a trusted adult in the community with whom they can lean on for support in all facets of their Upland experience. During the week, students meet individually with their Advisors to review their progress, develop strategies to tackle challenges, and build the autonomy to take charge of their own education. The Advisors are also an important resource and conduit for students' families to gain valuable insight into their child's progress that goes beyond grades and report cards.

CURRICULUM OVERVIEW

	6TH	7TH	8TH	9TH
ACADEMICS				
English	Identity, Mythology, and Adventure	Refugees, Rebels and Rappers	Coming of Age in America	Classics and Conquests
Math	Pre-Algebra OR Honors Pre-Algebra	Algebra 1A OR Honors Algebra 1A	Algebra 1B OR Honors Algebra 1B	Geometry OR Honors Geometry
Science	Physical Science	Life Science	Earth & Space Science	Biology
Language	Latin 1A	Latin 1B OR Intro to Spanish	Latin 2A OR Spanish 1A	Latin 2B OR Spanish 1B
History	US History I America: From Its Origins Through the Civil War	US History II America: Reconstruction to post 9/11	World Studies	European Studies
UPLAND ARTS				
Arts Program	Musical Arts Visual Arts Dramatic Arts Design Arts (IDEA Center)		Musical Arts Visual Arts Dramatic Arts Design Arts (IDEA Center)	
Honors Arts				
Theater	Collaborative Production One Act Plays or Shakespeare		Collaborative Production: Musical	
ATHLETICS				
Fall	Varsity Prep Ice Hockey/Soccer/Field Hockey			
Winter	Core Ice Hockey/JV Ice Hockey/Varsity Ice Hockey			
Spring	JV Lacrosse/Varsity Lacrosse			

Course Descriptions

Sixth Grade

UPLAND COUNTRY DAY SCHOOL

ENGLISH

Overview & Outcomes:

Students will expand on their foundational reading and writing skills that were acquired in Lower School through the study of vocabulary, spelling, mythology, poetry, and a range of novels and stories. They will meet characters who face many difficulties and who are forced to make difficult decisions. Students are challenged to make connections between the characters they encounter and their own personal experiences. Students are expected to read, annotate, take notes, and participate regularly in Harkness discussions. They will learn about the writing process, different writing skills and organization, and have plenty of opportunities to show off their creative side. They will stretch their writing abilities through a research paper on a topic of their choice in American history. This is done in collaboration with their History class. Other important aspects of the course include oral presentations, diverse projects, and growing their skills in organization, reading, and writing.

HISTORY

Overview & Outcomes:

Students will take a chronological journey through the history of the American continent; from the first settlers through the Civil War. Students will examine and study themes that cut across the chronological landscape, looking specifically at how each theme intersects with historical events students explore. The events will be studied from multiple perspectives, cultivating an understanding that historical events mean different things to different people. In addition to studying the major events in United States history from the Age of Discovery through the Civil War, students focus a good deal of attention on skills essential for history students including, reading, writing, thinking critically, note taking and basic research. Students will also develop skills that will be key parts of the Harkness method; listening, sharing their ideas and politely challenging other's ideas.

MATH - FOUNDATIONS

Overview & Outcomes:

This course weaves three themes—applied arithmetic, pre-algebra and pre-geometry—by focusing on arithmetic operations in mathematics and the real world. Variables are used as pattern generalizers, abbreviations in formulas, and unknowns in problems, and are represented on the number line and graphed in the coordinate plane. Basic arithmetic and algebraic skills are connected to corresponding geometry topics.

This course will incorporate the Harkness method of teaching in order to achieve the course objectives along with the traditional teaching of mathematical skills. The Harkness method encourages more student participation and more responsibility for one's own learning. There will be more real-life problem solving and applications of the skills learned. Students will learn to make connections, collaborate, and think logically by using multiple methods, pathways, and representations to solve problems.

MATH - PRE ALGEBRA

Overview & Outcomes:

This course is a formal Pre-Algebra course. Topics include conversions between whole numbers, fractions, and decimals, simplifying algebraic expressions, solving 1-step through multi-step equations in one variable, solving and graphing inequalities, functions, ratio and proportion, the Pythagorean theorem, data and statistics, exponents, scientific notation, and geometry.

In addition to the traditional teaching of mathematical skills, this course will incorporate the Harkness method. This approach tasks students with guiding the discussion of how an answer to a problem can be found, and places the teacher in the role of a mentor. The effect is to allow students to discover their own voices, learn to use their resources, and learn to communicate their processes and conclusions.

Course Descriptions cont.

LATIN 1A

Overview & Outcomes:

This course combines reading, writing, speaking and translating in Latin. The *Cambridge Latin Course* is a **reading-based approach** to Latin language acquisition developed in Britain and used extensively in both the UK and US. Thematically, students follow the daily life of a Roman family and consequently learn about Roman history and culture. Grammar, syntax, vocabulary and word derivations are encountered naturally in the context of the stories and reinforced with supplemental activities and practice. The concepts of verb tense, conjugation, declension, case, gender and agreement are taught as foundational components of the language and expanded on throughout the year and extended course of study.

SCIENCE - PHYSICAL SCIENCE

Overview & Outcomes:

This course will be an introduction to Physical Science, which studies the inorganic world and seeks to explain the behavior of physical objects. It includes an introduction to the nature of science with a focus on science skills and practices. The standards in this course are from the Next Generation Science Standards (NGSS), which incorporate three dimensions of learning; Performance Expectations (content standards), Science & Engineering Practices (skills and scientific method), and Cross-Cutting Concepts (linking different domains of science). We will cover topics including Nature of Science, Basic Chemistry, Motion, Forces, and Energy, Waves, Sound, and Light, and Electricity and Magnetism. The course will link the theoretical concepts to real life experiences and everyday practical situations while also focusing on building reading and study skills that students will need for future coursework. Whenever possible, the topics and concepts begin with hands-on practical experiences that will, hopefully, elicit questions and invite further inquiry from the students. There will be a continued emphasis on science literacy, process skills and experimental ideas, reasons and possible outcomes.

Course Descriptions

Seventh Grade

UPLAND COUNTRY DAY SCHOOL

ENGLISH

Overview & Outcomes:

Students will build on the skills they have honed in previous English classes through continued critical analysis of literature, which they will demonstrate through the writing of a term paper in collaboration with their History class. The Harkness method will continue to be a focal point of student learning as they use their analytical skills during class discussions to offer their opinions and perspectives. Students will study vocabulary, grammar, and a range of stories from plays to novels. They will meet characters who face many difficulties and who are forced to make challenging decisions.

HISTORY

Overview & Outcomes:

This course will provide students with a greater understanding of American history from the Reconstruction to Post 9/11 America. Topics include Reconstruction, Development of the American West and of cities, Immigration, Industrial Age, World War I, Depression, Roosevelt Era, World War II, Cold War, Korea, the Civil Rights Movement, Vietnam and 9/11. The course will stress critical, imaginative and organized thinking, writing/outlining skills and discussion of issues. The Harkness method will play a critical role in the weekly practice in this class as students strengthen their analytical skills.

MATH - PRE ALGEBRA

Overview & Outcomes:

This course is a formal Pre-Algebra course. Topics include conversions between whole numbers, fractions, and decimals, simplifying algebraic expressions, solving 1-step through multi-step equations in one variable, solving and graphing inequalities, functions, ratio and proportion, the Pythagorean theorem, data and statistics, exponents, scientific notation, and geometry.

In addition to the traditional teaching of mathematical skills, this course will incorporate the Harkness method. This approach tasks students with guiding the discussion of how an answer to a problem can be found, and places the teacher in the role of a mentor. The effect is to allow students to discover their own voices, learn to use their resources, and learn to communicate their processes and conclusions.

MATH - ALGEBRA 1A

Overview & Outcomes:

Algebra 1 is designed to give students a foundation for all future mathematics courses. The fundamentals of algebraic problem solving are explained. Students will explore: foundations of Algebra, solving equations, solving inequalities, an introduction to functions, linear functions, systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic functions and expressions and equations, and data analysis and probability. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

This course will incorporate the Harkness method of teaching in order to achieve the course objectives along with the traditional teaching of mathematical skills. The Harkness method encourages more student participation and more responsibility for one's own learning. There will be more real-life problem solving and applications of the skills learned. Students will learn to make connections, collaborate, and think logically by using multiple methods, pathways, and representations to solve problems.

Course Descriptions cont.

LATIN 1B

Overview & Outcomes:

Students continue with the coursework from the previous academic year (Latin IA) and are introduced to increasingly complex vocabulary and grammatical structures. Students finish Book I (Unit 1) of the *Cambridge Latin Course* by learning about the destruction and excavation of Pompeii and Herculaneum, before moving on to begin Book II (Unit 2), which deals with the Roman Empire's expansion into Britain and North Africa (Egypt).

SPANISH - INTRO TO SPANISH

Overview & Outcomes:

This course builds the foundation for later language learning through fun, exciting and thoughtful exploration of Spanish basics. Students will learn simple verb conjugations such as the present and preterite (past) tenses as well as the present progressive and others as time allows. Instructional methods include kinesthetic activities, choral response, in-class dialogue, songs, and other activities designed to promote fluency in both oral and written communication. The students are encouraged to take risks and enjoy expressing themselves in Spanish in a non-threatening environment.

SCIENCE - LIFE SCIENCE

Overview & Outcomes:

This course will be an introduction to anatomy, which studies the functions and systems of the human body. We will cover topics in anatomy, physiology, biology, microbiology. The standards in this course are from the Next Generation Science Standards (NGSS), which incorporate three dimensions of learning; Performance Expectations (content standards), Science & Engineering Practices (skills and scientific method), and Cross-Cutting Concepts (linking different domains of science).

Whenever possible, the topics and concepts begin with hands-on practical experiences that will, hopefully, elicit questions and invite further inquiry from the students. There will be a continued emphasis on science literacy, process skills and experimental ideas, reasons and possible outcomes.

Course Descriptions

Eighth Grade

UPLAND COUNTRY DAY SCHOOL

ENGLISH

Overview & Outcomes:

Students will build on the skills they have honed in previous English classes through their continued critical analysis of literature, more in depth Harkness discussions, and frequent and diverse writing opportunities. They will begin to develop their own language as a writer and their own voice as a speaker so that they leave this class ready to tackle next year. Students will study vocabulary, grammar, and a range of texts from plays to novels. They will meet characters who face many difficulties and who are forced to make challenging decisions. Students will be encouraged to not only learn more about themselves, but also about the experiences of those around them. Through this knowledge will come empathy and kindness. Beyond their growth as individuals and human beings, this is the year when students can step out of their comfort zone as learners and take a more independent and creative approach to their assignments.

HISTORY

Overview & Outcomes:

The goal of eighth grade history is to help students to develop a greater understanding of and familiarity with "non-western" cultures. The content includes Africa, East Asia, South Asia and West Asia from ancient civilizations to modern times. Emphasis is placed on the history, culture and geography of each area. This study is integrated in a variety of ways: Harkness discussion, art, literature, computers, films, maps and charts and current events. The course will stress critical, imaginative and organized thinking, writing skills and respectful discussion of issues.

MATH - ALGEBRA 1A

Overview & Outcomes:

Algebra 1 is designed to give students a foundation for all future mathematics courses. The fundamentals of algebraic problem solving are explained. Students will explore: foundations of Algebra, solving equations, solving inequalities, an introduction to functions, linear functions, systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic functions and expressions and equations, and data analysis and probability. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

This course will incorporate the Harkness method of teaching in order to achieve the course objectives along with the traditional teaching of mathematical skills. The Harkness method encourages more student participation and more responsibility for one's own learning. There will be more real-life problem solving and applications of the skills learned. Students will learn to make connections, collaborate, and think logically by using multiple methods, pathways, and representations to solve problems.

MATH - ALGEBRA 1B

Overview & Outcomes:

This course completes the work begun in Algebra 1A. Topics include simplifying algebraic expressions, solving simple equations, solving and graphing inequalities, solving and graphing linear equations and inequalities, ratio and proportion, geometry, solving systems of equations, exponential functions, polynomial equations and factoring, solving and graphing quadratic functions, radical functions and equations, and data analysis and displays.

In addition to the traditional teaching of mathematical skills, this course will incorporate the Harkness method. This approach tasks students with guiding the discussion of how an answer to a problem can be found, and places the teacher in the role of a mentor. The effect is to allow students to discover their own voices, learn to use their resources, and learn to communicate their processes and conclusions.

Course Descriptions cont.

LATIN 2A

Overview & Outcomes:

This is the first year of Intermediate Latin and builds on the work of the previous two years. Students begin work in a new textbook, *Wheelock's Latin*, where they encounter new Latin vocabulary, English derivatives, grammatical patterns, and increasingly complex sentence structures. Students learn to read Latin more critically by focusing on more advanced aspects of the language such as word usage, order, and meaning, while reading and translating selections of authentic Latin literature.

SPANISH - SPANISH 1A

Overview & Outcomes:

Students are challenged to use the language skills they acquired in their previous year in new ways and to continue to build proficiency. The verb forms include: present, present progressive, and preterite. Topics of study include: shopping, family, celebrations, pastimes and daily routines using reflexive verbs. Students will use the target language and familiarize themselves with the linguistic and cultural variety of Spanish. They are encouraged to take risks and enjoy expressing themselves in a fun, non-threatening environment.

SCIENCE

Overview & Outcomes:

This course will be an introduction to Earth Science, which studies the features and forces of our planet. We will cover topics in Geology, Meteorology, Climatology, and Astronomy. Students will develop an understanding of Earth's place in the universe, Earth's motions relative to nearby celestial objects, how Earth has changed over time, and the tectonic forces that impact Earth's surface. The standards in this course are from the Next Generation Science Standards (NGSS), which incorporate three dimensions of learning; Performance Expectations (content standards), Science & Engineering Practices (skills and scientific method), and Cross-Cutting Concepts (linking different domains of science).

The course will link the theoretical concepts to real life experiences and everyday practical situations while also focusing on building reading and study skills that students will need for future coursework. Whenever possible, the topics and concepts begin with hands-on practical experiences that will, hopefully, elicit questions and invite further inquiry from the students. There will be a continued emphasis on science literacy, process skills and experimental ideas, reasons and possible outcomes. Field trips and multimedia presentations will complement the curriculum. The cross-cutting concepts in all branches of science are applied to authentic scientific settings, scenarios, and investigations.

Course Descriptions

Ninth Grade

UPLAND COUNTRY DAY SCHOOL

ENGLISH

Overview & Outcomes:

Students continue to build on the skills they have honed in previous English classes through critical analysis of challenging literature, Harkness discussions that push them to think deeper and listen actively, and varied writing opportunities that require thoughtfulness and self-correction. They will begin to develop their own language as writers and speakers, and will leave this class ready to tackle a high school load next year. In this course, students focus on literary analysis, rhetoric, and the works we consider classic literature. They will delve into the world that is European Literature and how it has inspired and laid the groundwork for modern day literature. Students will have opportunities to practice public speaking, improve their Harkness discussion abilities, and develop their research and technology skills. They will be able to ask questions and dig deeper when dissecting different works of literature while reinforcing and expanding literal and inferential skills through the study of their texts. Students will learn to appreciate the connection between grammar, spelling, and clear writing, and to improve the sophistication and precision of word choice through an understanding of rhetoric.

HISTORY

Overview & Outcomes:

Beginning with the emergence of early civilization in Greece and continuing to the conclusion of World War II, the 9th grade *European Studies* course is organized chronologically. Students will examine how different cultures and different time periods have defined European society and impacted the world. The course will stress critical, imaginative and organized thinking, writing skills and discussion of ideas. The readings are rigorous and stimulating. There is a greater emphasis on formal writing, which culminates in a research paper in collaboration with their English class. Speaking and listening skills are expanded so that students develop a more mature ability to communicate verbally at the Harkness table. The overall aim of this course is to deepen the students' understanding of western civilization and its legacy in today's world.

MATH - ALGEBRA 1B

Overview & Outcomes:

This course completes the work begun in Algebra 1A. Topics include simplifying algebraic expressions, solving simple equations, solving and graphing inequalities, solving and graphing linear equations and inequalities, ratio and proportion, geometry, solving systems of equations, exponential functions, polynomial equations and factoring, solving and graphing quadratic functions, radical functions and equations, and data analysis and displays.

In addition to the traditional teaching of mathematical skills, this course will incorporate the Harkness method. This approach tasks students with guiding the discussion of how an answer to a problem can be found, and places the teacher in the role of a mentor. The effect is to allow students to discover their own voices, learn to use their resources, and learn to communicate their processes and conclusions.

MATH - GEOMETRY

Overview & Outcomes:

Students taking this course study two areas of geometry: (1) the properties of physical objects and shapes; (2) a mathematical system in which results are discovered from a few basic assumptions by the use of logical reasoning. Students will learn specific geometric properties and to think in a logical fashion. Topics include terminology, similarity, congruence, parallelism, perpendicularity, Pythagorean Theorem, special right triangles, trigonometric functions, constructions, and formulas for length, area, and volume.

This course will incorporate the Harkness method of teaching in order to achieve the course objectives along with the traditional teaching of mathematical skills. The Harkness method encourages more student participation and more responsibility for one's own learning.

Course Descriptions cont.

LATIN 2B

Overview & Outcomes:

Students continue to learn new vocabulary, grammar, and syntax through reading and translating selections of authentic Latin literature. Students learn to read Latin more critically by focusing on more advanced aspects of the language such as word usage, order, and meaning. Latin IIB also marks the beginning of students' introduction to Latin poetry and Greco-Roman philosophy, where they deal with issues such as Friendship, Fortune (Fate), Moderation vs. Greed, Life and Death.

SPANISH - SPANISH 1B

Overview & Outcomes:

In this class, the students will review, learn and use: present, present progressive, preterite (past), imperfect, imperfect progressive, present perfect, future, and conditional verb forms. They will also study the imperative, indicative, and subjunctive moods, while incorporating all of the concepts studied into a solid understanding of the basics and proficiency in the language.

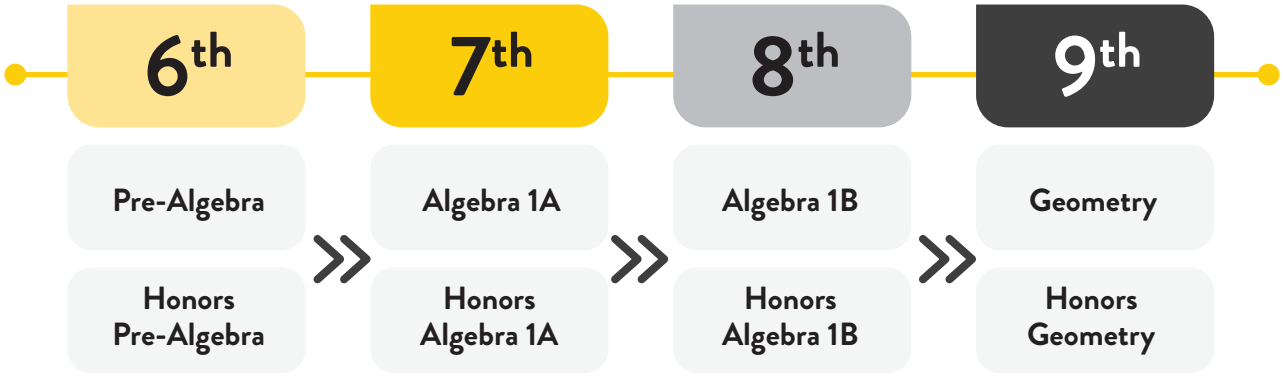
SCIENCE

Overview & Outcomes:

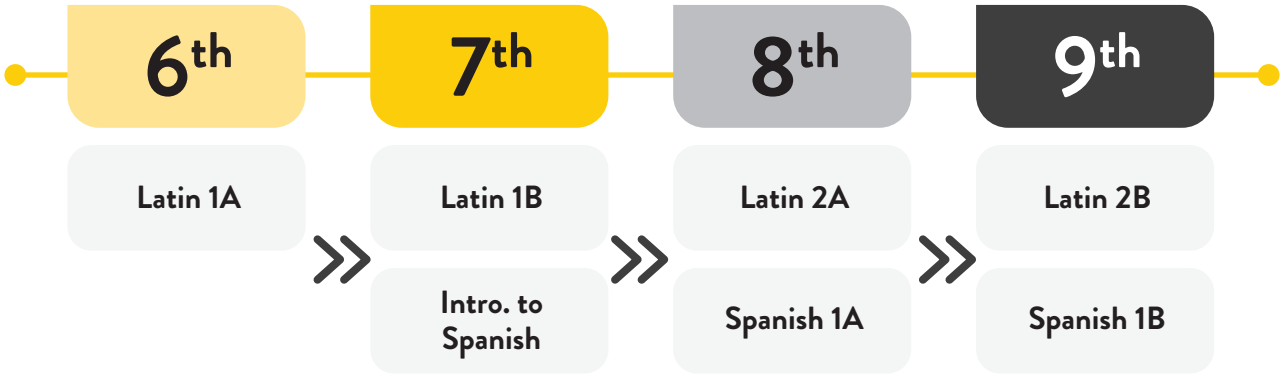
Biology concerns living things; the different types of life, the scope of their similarities and differences, where they live and how they live. Living things are made of the same components as all other matter, involve the same kinds of transformations of energy and move using the same basic kinds of forces as described in chemistry and physics standards. Through the study of the diversity of life, students learn to understand how life has changed over a long period of time. This great variety of life forms continues to change even today as genetic instructions within cells are passed from generation to generation, yet the amazing integrity of most species remains.

Math & Language Sequence

MATH PROGRESSION



LANGUAGE PROGRESSION



Upper School Grade/Section Sechedule

2024-25 | WEEK A

Period	GRADE 6		GRADE 7		GRADE 8		GRADE 9		
	I / II		I	II	I	II	I / II		
8:05-8:10	**Homeroom**								
8:15-8:45	All School Assembly **(M/F)** / Upper School Assembly **(Tues)** / Skills/Health/Theatre **(W/Th)**								
Period 1 8:45-9:30	Arts		Arts		Science (lg) *Kleberg*	Science (cl) *Room 9*	History (jm) *Room 4*		
Period 2 9:35-10:20	English (hc) *Room 8*		English (E. Swarter) *Room 17*	History (jm) *Room 4*	Latin (ch) *Room 19*	Spanish (sh) *Room 18*	Algebra 1B (mk) *Room 6*	Geometry (ts) *Room 5*	
10:25-10:50	Activities **(M-W)** / Advisory **(Th/F)**								
Period 3 10:50-11:35	History (mp) *Room 4*		Science (cd) *Room 9*	Science (lg) *Kleberg*	History (jm) *Room 17*	English (hc) *Room 8*	Latin (ch) *Room 19*	Spanish (sh) *Room 18*	Support (bw) *Library*
Period 4 11:40-12:25	Latin (ch) *Room 19*	Support (kf) *Library*	History (lm) *Room 17*	English (dh) *Room 4*	Algebra 1A (ts) *Room 5*	Algebra 1B (mk) *Room 6*	English (hc) *Room 8*		
12:25-12:55	**Lunch/Recess**								
Period 5 12:55-1:40	Pre-Algebra (bw) *Room 5*	Honors Pre-Algebra (mk) *Room 6*	Latin (ch) *Room 19*	Spanish (sh) *Room 18*	English (hc) *Room 8*	History (jm) *Room 4*	Science (cd) *Room 9*		
Period 6 1:45-2:30	Science (c1) *Room 9*		Algebra 1A (ts) *Room 5*	Honors Algebra 1A (mk) *Room 6*	Arts		Arts		
2:30-3:00	Conference **(M-Th)** / Athletics **(F)**								
3:00-4:20	Athletics **(T-Th)**								